

Hybrid Indicator Report 2.2.21

❖ COVID Metrics –

- Essex / Manchester – Gray
- No evidence of in-school spread identified
 - > 1% Student Positive Reported to Date
 - 7.5% Staff Positive Reported to Date
 - 0 Student to Staff / Staff to Student Close Contacts

❖ Testing

- Began MHS Student/Faculty Pooled Testing 2.23.21
 - 44% Student Participation – Goal is 75%
 - 97% Staff Participation – Goal is 75%
 - No Positive Pools
- Elementary & District Support Staff to be phased in
- State Funding to Continue Through 4.18.21

Green – Meeting Indicator

Yellow – In Progress

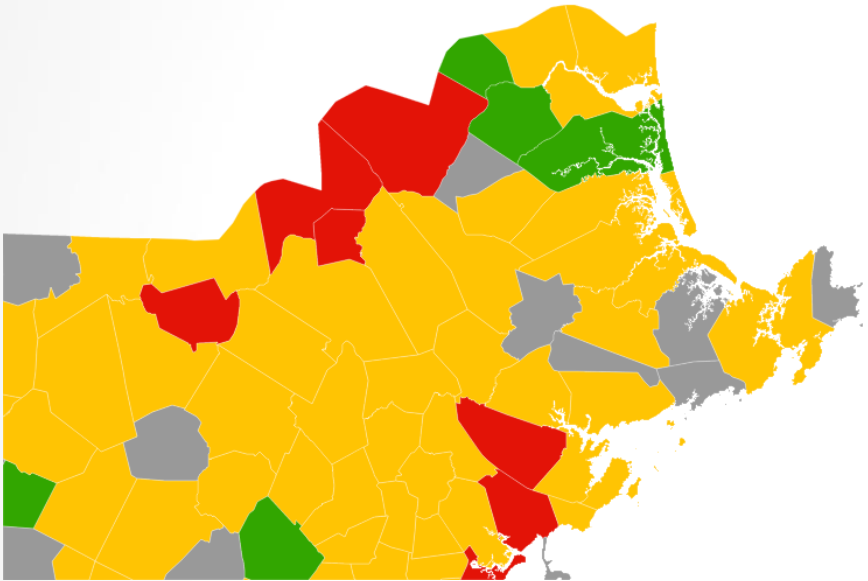
Red – Not Meeting Indicator

February 2 - March 2

	District	Essex	Memorial	Middle	High School	3-Mar	2-Feb	5-Jan	1-Dec*	Total To Date
COVID Positives										
Student		0		0	1	1	5	3	1	10
Faculty/Staff		0		2	0	2	2	9	2	15
						0	7	12	3	22
COVID Quarantines										
Student Close Contact to Student		0		0	0	0	0	0	1	1
Student Close Contact w/ Staff		0		0	0	0	0	0	0	0
Student External Close Contact		1	4	0	3	8	7	5	10	30
						0	7	5	11	23
Staff Close Contact to Student		0		0	0	0	0	0	0	0
Staff Close Contact w/ Staff		0		0	0	0	1	3	3	7
Staff External Close Contact		0	1	0	0	1	5	5	5	16
						0	6	8	8	22
No Coverage Remote Only Days										
District/School		0				0	0	0	0	0
Classroom Quarantine		0				0	0	0	1	1
Classroom Coverage		0				0	0	5	5	10
Specialized Program Classroom Coverage		0				0	0	2	2	4
	0	0	0	0	0	0	0	7	1	8

COVID Map

1.28.21



Cape Ann League - Red

Cape Ann League – Yellow

- Amesbury
- Beverly *
- Georgetown
- Gloucester
- Hamilton
- Ipswich
- Lynnfield
- Marblehead*
- Newburyport
- North Reading
- Rowley (Triton)
- Salisbury (Triton)

Cape Ann League – Green

- Merrimac (Pentucket)
- Newbury (Triton)
- West Newbury (Pentucket)

Cape Ann League – Gray

- Essex
- Groveland (Pentucket)
- Manchester
- Rockport*
- Wenham

**Co-Op or Border Community*

Hybrid Transition Indicator Report 2.2.21

❖ Staffing

- On going challenge to maintain substitute pool / coverage

❖ Program

- DESE Performing Arts Guidance updated 3.1.21
 - Allows for indoor singing at 10 feet with masks
 - Fall 2 Athletics Underway

❖ Budget

- Personnel Costs
 - \$436,200 (up \$109,000 with implementation of MHS Hybrid)

Return to In-Person Learning Next Steps

Recommendation for Consideration & Discussion

Revise current MERSD policies to align with the DESE guidance: Amending the MERSD social distancing standard (6 feet) to align with the DESE social distancing guidance (3-6 feet) will allow us to bring back grades K-5 to full in-person and begin work on a plan to return more Middle High School students this spring.

Why Now

- It's in the best interest of students' social emotional and academic health.
- Indicators are met and local COVID metrics are highly favorable.
- State / CDC guidance identified returning students to school as a priority and established guidelines which allow for flexibility in social distancing as long as there are robust mitigation efforts in place.
- Three months of local data have shown no in-school transmission.
 - Schools using lower social distancing standards since October have not experienced in-school transmission (ex. Gloucester / Beverly)
- Vaccination program is in underway but not a prerequisite to return to in-person learning per DESE and CDC.

Return to In-Person Learning Next Steps

Requires SC Policy Revision

- **Revise Social Distancing Guidelines to allow for the DESE guidance to be in effect.**
 - *DESE recommends 6 feet of distance where feasible and a minimum of 3 feet when all other mitigation measures are in place, which is supported by the World Health Organization , local public health experts , infectious disease physicians , the Massachusetts Chapter of the American Academy of Pediatrics , and the Governor's COVID-19 Medical Advisory Board.*
- **Accept DESE Revised Busing Guidance**
 - *In all cases, maximum distance between students should be maintained during boarding and transportation, and all other safety protocols are still required, including wearing masks and opening windows a couple of inches.”*

Return to In-Person Learning Next Steps

- **Discontinue Hyflex Model at Elementary Level & Transition Remote Only Students to a Remote Academy Model**
 - Families electing full remote will be transitioned into a multi-aged, district-wide, remote only classroom.
 - It will follow the MERSD curriculum, and it will be staffed with an educator (teacher or teaching assistant) who will act as a liaison to classroom teacher.
 - Exploring connections back to the classroom via morning meeting or livestreaming

Fully Remote as of 3.2.21		
	Essex	Memorial
K-2	6	5
3-5	10	11

K-5 Enrollment = 449
7% of Elem. Students are Fully Remote

Return to In-Person Learning Next Steps

Target Start March 22nd or 29th

K-5 students attend a full school day M-F in a typical schedule

All Current Mitigation Efforts Remain

- Masks, Sanitization Schedule, Handwashing, Distancing, MedBot Attestation, Contact Tracing
- Maintain 6 feet social distancing at lunch and at times when cohorts may interact outside of classrooms (ex. hallways)
- To Be Added Prior to Start Pooled Testing for K-5 Staff

Classroom Distancing

- 6 feet between students in majority of classrooms and gym (*24 of 28*)
- 4.5 for smaller classroom (*4 of 28*)
- 6 feet plus between teachers station and student desks